



# KULEA WATOTO

*Nurturing Children*



## CLIENT PHOTO STORY BOOK

In Partnership With



**AfriChild**  
Nurturing Africa's Impact

# INTRODUCTION

**Kulea Watoto** is a 3 year project funded by the **Conrad N.Hilton Foundation**. The project provides nurturing care, early childhood learning opportunities, and support to target clients to build skills in generating income for their families. Kulea Watoto uses a unique two-generation integrated approach to reach children under five years of age and their caregivers in the districts of Yumbe, Kyegegwa and Kampala.

The projects' main objective is to improve access to quality early childhood development for children aged five years and under and transform livelihoods opportunities for refugees and host communities in Uganda.

## **Specifically, the project aims to:**

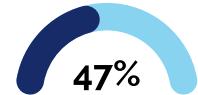
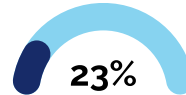
- Empower households with responsive caregiving and early learning skills.
- Improve economic well-being and household income generation opportunities.
- Improve the availability of quality Early Childhood Development (ECD) services.
- Advocate for an enabling environment for quality ECD service provision.

# STATISTICAL REPORT HIGHLIGHTING CLIENT REACH SEPTEMBER 2022 – SEPTEMBER 2024

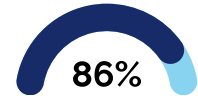
## At Baseline

## At Midline

% of young children aged 0-5 that are developmentally "on-track" according to a standard ECD assessment



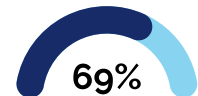
% of caregivers with increased access to essential ECCD services



% households whose monthly household incomes increased from baseline to mid-term.



% young children participating in the program with access to safe and conducive care or learning environments



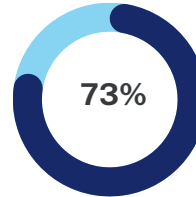
**Total Households Reached**



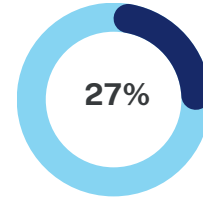
Target: **6,501**



Reached: **4,921**



**Refugees**



**Host**

**Objective I: Empower Households with Responsive Caregiving and Early Learning Skills in homes and at group level**

**7,852**

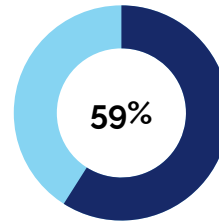
Number of Caregivers equipped with knowledge on responsive caregiving and early learning.



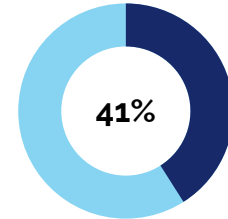
**61%**



**39%**



**Refugees**



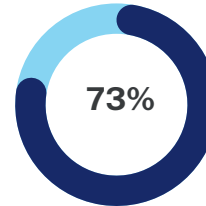
**Host**

## Objective II: Improve Economic Wellbeing and Household Income Generation

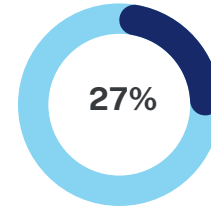
### Opportunities

4,921 

Number of Households reached with income generating opportunities



Refugees



Host

## Objective III: Improved availability of quality ECD services in homes and centers

24,378 

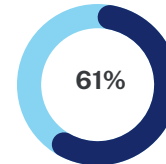
Number of children accessing quality ECD services



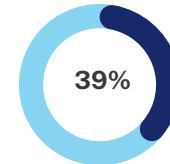
49%



51%



Refugees



Host

552 



Number of facilitators/teachers who received training

  146

Number of early learning centers that have received infrastructure support/improvements



20 

Number of play and supervised care groups established

#### Objective IV: Advocate for an enabling environment for quality ECD service provision

31 

Policy engagements (meetings, workshops and dialogues) held

96 

Influential community leaders and champions actively participating in the policy processes

30 

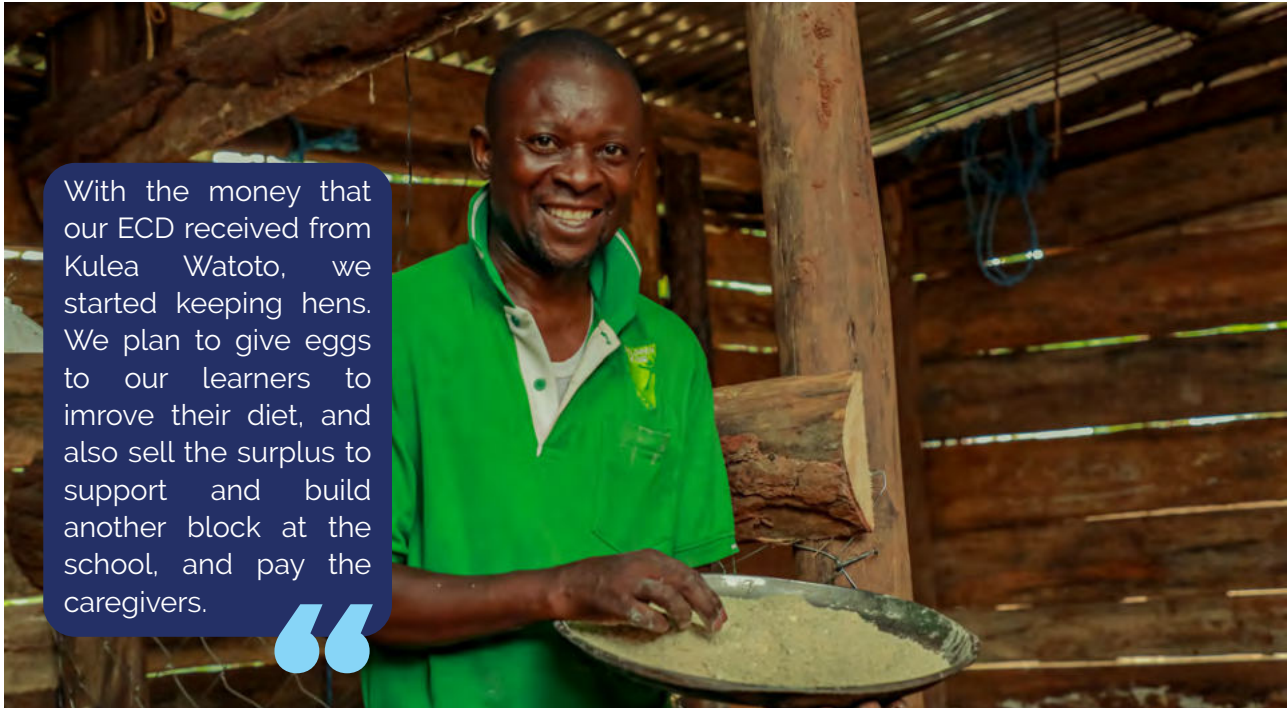
Politicians (Members of Parliament) engaged through evidence sharing and dialogue



I can easily pay school fees for my daughter thanks to the support that I got from Kulea Watoto. I am not worried about her wellbeing, and I am sure she will be able to go far in her education.



**Rose Poni, Refugee from South Sudan and stall owner in Yumbe District in west Nile, Uganda.** Kulea Watoto trained Rose on financial literacy and offered her a cash grant. From the cash grant, she opened up food stall and a tailoring shop. These two businesses have supported her with an income that is helping her take care of her young child.

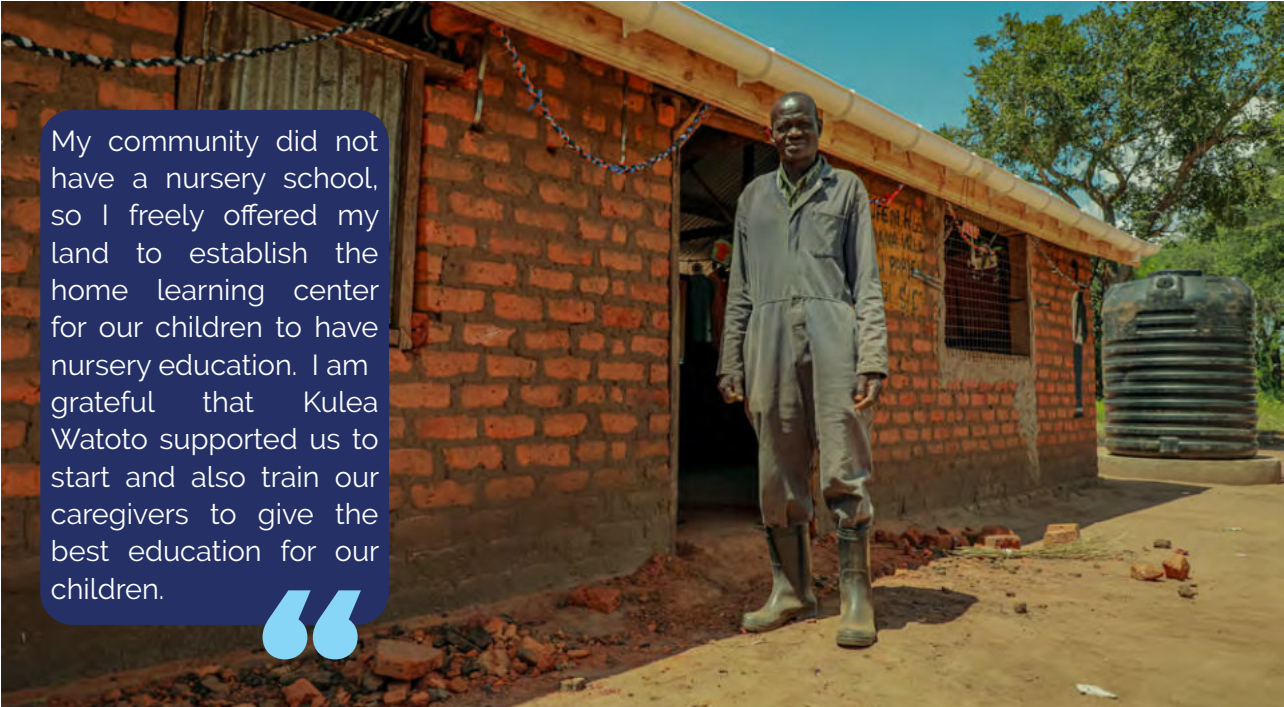


With the money that our ECD received from Kulea Watoto, we started keeping hens. We plan to give eggs to our learners to improve their diet, and also sell the surplus to support and build another block at the school, and pay the caregivers.



John Byamungu, refugee from DR Congo and Chairman Center Management Committee at Lucky Early Childhood Development Center, Kyaka II Refugee Settlement, Kyegegwa District, **Uganda**. Kulea Watoto provided seed grants to ECD centers to start income generating projects that will ensure sustainability of the learning centers.





My community did not have a nursery school, so I freely offered my land to establish the home learning center for our children to have nursery education. I am grateful that Kulea Watoto supported us to start and also train our caregivers to give the best education for our children.



**Kassim Juma, Landlord and Chairman Center Management Committee, Mungufeni Home Learning Center, Yumbe District, west Nile, Uganda.** With the nearest nursery school over 50KMs away, Kassim freely offered his land for Kulea Watoto and the community to set up a home learning center that is currently supporting 324 children to access early learning in his village.



I am glad that I am changing the lives of my fellow young men and women with whom I work with at my chalk molding (check spelling of mold) business. This business has enabled us to earn a living and provide for our young children



Francis Banda, refugee from South Sudan and entrepreneur molding chalk known by the trademark, **Extra Success Chalk** in Makindye, Kampala City, Uganda. Francis started a chalk business including buying a molding machine that produces over 400 pieces in a single round. With this business, he is supporting fellow youths with gainful employment.



Kulea Watoto provided training and knowledge that I am now using to encourage members of my community to take their children to school and feed them on nutritious foods.



**Fredrick Nsegiyumba, refugee from DR Congo and Kulea Watoto Champion, Kyaka II Refugee Settlement, Kyegegwa District, Uganda.** A network of Kulea Watoto Champions are voluntarily sensitizing their communities to prioritize early education, and nutritious feeding for the children under 06 years.



I am not a burden to my community. I am able to give back, pay school fees for my children, feed and cloth them just like everyone else thanks to the cash support from Kulea Watoto that helped me start this restaurant.



**Estella Munezero, restaurant owner and refugee from Burundi at Bakuli, Kampala, Uganda.** Estella was stuck at home without a job or any source of income. She was later identified under the Kulea Watoto project equipped with business skills and later supported with a cash grant which she used to start up a restaurant in Kampala.



Kulea Watoto taught us the benefits of working together as husband and wife to ensure a happy family. In my community now, cases of married people fighting have reduced because men and women are working together in their gardens to feed their families.

**Phillip Ochan and wife Betty Ngonga farmers and refugees from South Sudan, Yumbe District, west Nile, Uganda.** Betty and Phillip plant both cash and food crops that support to not only provide an income for their son's school fees but also for nutritious food for him and their family.



The mindset change training helped me come to terms with my disability and showed me that I am able in a unique way. I don't feel sorry for myself anymore but instead I use my skills to make signages and provide for my children.



**Lawrence Renco Kasirye, national and signage artist from Kampala City, Uganda.** Lawrence, a father of five had no source of income. Many financial institutions were hesitant to lend to him for fear that he would default. Kulea Watoto provided him with a cash grant that enabled him to start a signage business from which he now derives an income to support his children.



Previously, my children stayed at home, playing all day or did some work at home like fetching water and firewood. They couldn't go to school because the nearest nursery school was so far away. But now with Limika Home Learning Center, they are in school and learning.



**Asna Gadai, refugee from South Sudan and parent at Limika Home Learning Center, Yumbe District, west Nile, Uganda.** Realizing that the nearest Early Learning Center was over 45km away, Kulea Watoto supported Asna's community in Limika to set up a learning center where children would attend.



The trainings that I got have made me a better teacher to my young learners. I am able to provide them learning through play and I am always listening to their concerns so that learning is fun and interactive.



Enid Kyarisima, Caregiver at Lucky Early Childhood Development Center, Kyaka II Refugee Settlement, Kyegegwa District, Uganda. Enid received training on Child Care for Development that has enabled her to facilitate learning interactions at the center.






This community used to be very unstable but the project has created unity. We always work together at the center to make play materials for the children and in the garden. We are now one big happy family with our children attending the same school.



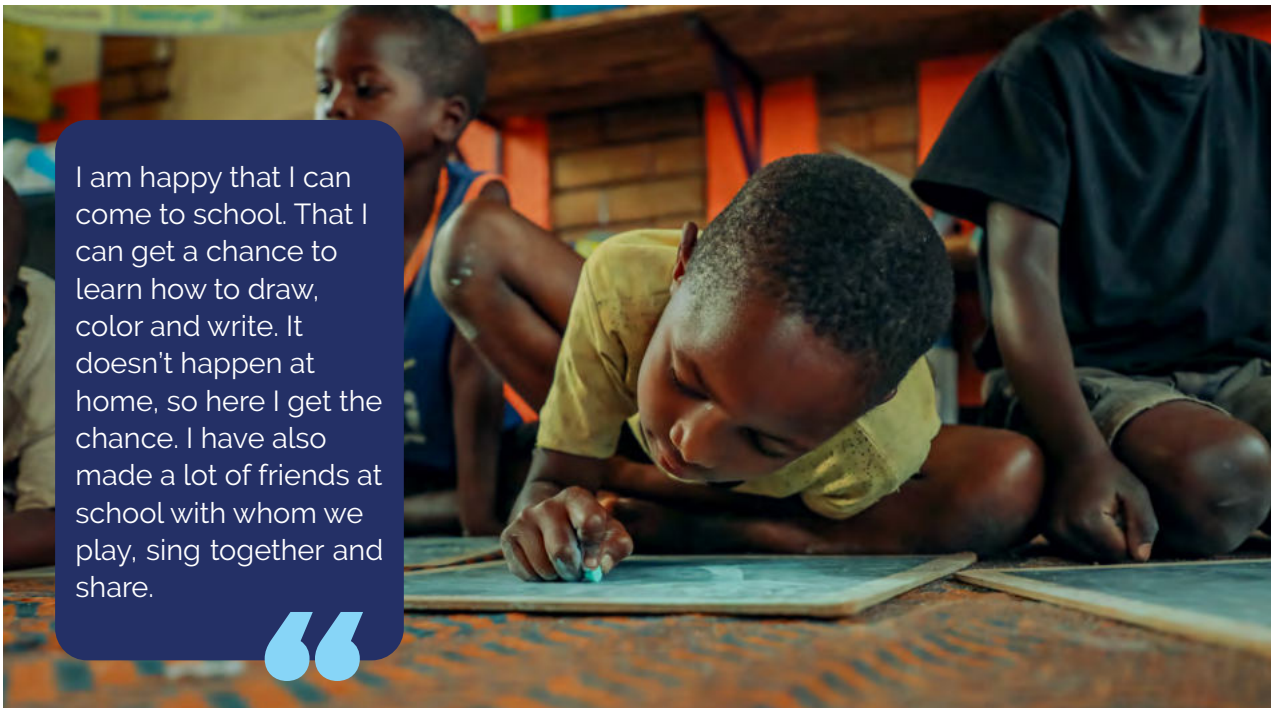
**Waiga Salim, Landlord and CMC Chairman at the Limika Home Learning Center, Yumbe District, west Nile, Uganda.** The process of constructing Limika Home Learning Center brought together parents who worked as one, fostering unity and mending relationships even among those who had prior differences.



As a young mother, Kulea Watoto offered me skills and a cash grant that enabled me to start up a liquid soap making business. I am certain that my daughter - Chosen will be able to go to school next year because I am already saving for her school fees.



**Cynthia Mbonigaba Ineza, asylum seeker from Rwanda and liquid soap maker in Kampala City, Uganda.** Kulea Watoto has trained young parents like Cynthia on the benefits of providing nutritious meals for their children, and ensuring they are taken to an early learning center at the age of three years.



I am happy that I can come to school. That I can get a chance to learn how to draw, color and write. It doesn't happen at home, so here I get the chance. I have also made a lot of friends at school with whom we play, sing together and share.



**Eriab Mupenda, learner at the Lucky Early Childhood Development Center, Kyaka II Refugee Settlement, Kyegegwa District, Uganda.** Eriab comes from one of the Kulea Watoto supported households. His parents are happy that he is in school and learning with children of his age.



Kulea Watoto supported me with training in baking; it is a skill I did not have. It is a skill I did not have. Thanks to the money that I received from the project, I now have a baking shop where I make and sell cakes, mandazi, and doughnuts to provide for my three children's needs at home and at school.



**Mutoni Redempta**, a refugee from the DR Congo and a baker in Kampala City, Uganda. Redempta was skilled in baking by Kulea Watoto at the Bakery, Skilling and Business Incubation Common User Facility. With these skills and a cash grant from the project she bought an oven and currently bakes several products that she sells to earn an income to support young children's education and basic needs at home.



We are happy with the sales coming from our cabbage garden. We have so far made over UGX 4 million from buyers who are coming to our garden. My group members are all happy with the fruits of their hardwork. We are thankful to Kulea Watoto for supporting us on our farming journey.



**Jafar Omondi, National and Leader of a farmers group in Yumbe, west Nile, Uganda.** Kulea Watoto continues to support farmer groups in Yumbe with farm tools such as hoes, rakes, seeds etc. and agronomy skills that have enabled them improve their harvests. From the sales of their harvests, they are able to provide for their families and most importantly can afford early education for their children.education.



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